



World Environmental  
Education Congress  
Network



aaee  
Australian Association for  
Environmental Education

# 13<sup>TH</sup> WEEC

WORLD ENVIRONMENTAL EDUCATION CONGRESS

# GONDWANA

RECONNECTING RESILIENT CULTURES

21-25 SEPTEMBER 2026 | PERTH, AUSTRALIA

**CALL FOR ABSTRACT**

**Submit your abstract before  
31 March 2026**

[weec2026.org](http://weec2026.org)



# CALL FOR ABSTRACT

The 13th World Environmental Education Congress's keyword is "Reconnecting". We encourage reconnecting with Nature, people with each other, cultures worldwide, and the Global South with the Global North. Gondwana represents the continents and subcontinents of Africa, Antarctica, Arabia, Australia, India, Madagascar, South America, Zealandia, and their shared oceans and seas. Laurasia, the northern subcontinent of ancient Pangaea, must reconnect with the rest of the world.

Since 2003, the WEEC congresses have been an enriching opportunity to review research and practices, enhance partnerships and share a global vision to promote environmental education worldwide. They remind us of our shared heritage and the need for collective and committed action.

We warmly invite teachers, researchers, PHD and postgraduate students, practitioners, policymakers, public institutions, NGOs, and all non-profit organisations engaged in the environment, i.e., all individual or collective educators from both formal and non-formal sectors, to attend the 13th WEEC in Perth, Australia, and submit abstracts. We anticipate that the Congress will offer meaningful reconnections, enhance environmental education's imprimatur, and impact education systems worldwide. The clear intent is to also build on the suggestions and outcomes from the previous 12th WEEC.

## **Shift 1: Reversing the point of view**

Environmental Education must be decolonised, amplifying, recognising, and valuing voices from the Global South, respecting traditional knowledge, and moving beyond the dominant logic of globalisation. We build on the resilience of Indigenous, island, and local communities, including those in Europe and North America.

## **Shift 2: Opening the doors**

Pedagogies and methodologies for transformative learning include

service learning, community stewardship, project-work-based activities, Place-Based education, participatory action, citizen science, skills development, and action-oriented education for making new personal, communal, and political choices. These approaches also include a holistic worldview with an eco-social and epistemic approach, critical and systems thinking, critical and ethical thinking, and a participatory approach.

### **Shift 3: Breaking watertight compartments (silos)**

Schools and universities are fragmented into many disciplines, but even outside, there are hidden separations and watertight compartments in our work and all surrounding contexts. How does environmental education (EE) help to create flows, migrations, and dialogue of ideas, concepts, and goals? Environmental education as a changemaker is the way to an interdisciplinary and transdisciplinary education. We need to develop holistic and systemic thinking, which allows different scales of space (local, national, global) and time (past, present and future) to be considered to understand how elements of the environmental, social, economic and cultural dimensions interact and relate to each other. In other words, education must deal with complexity.

### **Shift 4: From conservative to innovative learning**

Based on the achievements of the biennial joint research programme Club of Rome-WEEC Community, these strands lead to:

- A criticism of the transmissive teaching of most formal education systems.
- A global look at educational systems worldwide, their block-in or innovation, their weaknesses, and threats to propose a renewed role for education.
- Promote consistent teacher training at all educational levels, as a key element in moving towards transformative education.



### **Shift 5: Climate and social justice**

The impact of climate change is rapidly growing; for the Global South, this would be particularly devastating, both because of the lack of socio-economic tools and the geographical areas that are the most vulnerable. Climate change disproportionately affects the Global South despite contributing far less to global emissions. This can be seen as environmental classism and racism, as it affects the poorest in the world and the Global South the most, who is affected by historical exploitation and ecological degradation due to the neoliberal model.

### **Shift 6: Social science and climate change**

Climate change leads to numerous social challenges that require a participatory approach to envisioning our future and ensuring more desirable trajectories for human and non-human life on our planet. We must reimagine a new societal future through a participatory, educator-centred, and complexity-aware transformation of education systems.

### **Shift 7: Climate change, economics, economy and consumption**

Preparing for the future involves cultivating a critical understanding of our current socioeconomic model and its differentiated effects in the Global South and the Global North. This includes, for example, transitions toward low-carbon economies and sustainable ways of living.

## HOW TO GET INVOLVED

### 1. SESSION TYPES

#### **Oral presentations**

A 15-minute oral presentation highlights the main themes of the research, viewpoint or educational project.

#### **Symposia**

A 90-minute panel discussion featuring a moderator and 3–4 panelists offering diverse perspectives on a topic related to one of the Congress themes.

#### **Workshops**

A 60-minute, facilitator-led workshop featuring a brief introduction followed by participatory, hands-on activities.

#### **ePosters**

ePosters will be grouped by themes and presented for the duration of the Congress.

#### **Round table**

A 40-minute, highly interactive round-table session where presenters discuss their paper with up to 10 participants.



## 1. EXPLORE THE 13TH WEEC THEMES

- **Connection to Country (Land and Waters).**

Pedagogies and methodologies for transformative learning in place-based education

- **Beyond Regenerative Understanding**

The power of education in shifting economies for a sustainable future

- **Reclaiming and Revolutionising Education**

Decolonising, indigenising, and revolutionising curriculum and pedagogy

- **Inspiring Change and Empowering Agency**

Global look at educational systems inspiring change and building agency in communities

- **Decision Making and Sense of Justice**

Navigating complexities in tackling climate and social injustice through environmental education

- **Power of Partnerships and Shared Outcomes**

Applying interdisciplinary and transdisciplinary education to progress sustainable outcomes

## 2. Prepare Your Abstract

- Title of paper
- Keywords (up to 4) ESA PhD Summer School 2024
- The research question/s
- Theoretical framework
- Methodology
- Preliminary findings or conclusions

## 3. Register and Log into the platform for submitting your abstract

<https://weec2026-c10000.eorganiser.com.au/index.php?r=site/login>

# COMMITTEES

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**Federica Colucci**, Journalist & Project Manager, WEEC Network  
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# KEY DATES

## ABSTRACT SUBMISSIONS OPEN

### SUBMISSION WINDOW

1 JANUARY – 31 MARCH 2026

### FEEDBACK RETURNED BY

30 APRIL 2026

### NOW OPEN UNTIL

31 MARCH 2026

## REGISTRATIONS OPEN

### REGISTRATION RATES

Registration Type	Early Bird 29 Oct 2025 – 20 Mar 2026	Standard 21 Mar 2026 – 25 Aug 2026	Onsite From 26 Aug 2026
Delegate Registration	AU\$1,400	AU\$1,700	AU\$1,970
LMIC Registration	AU\$890	AU\$1,120	AU\$1,350
Student Registration	AU\$890	AU\$1,120	AU\$1,350
Day Registration	AU\$490	AU\$630	AU\$770
Group Registration	5-19 delegates: 10% discount off the above rates. 20+ delegates: 20% discount off the above rates.		
Welcome Reception Ticket	AU\$80 (subject to availability)		
Congress Dinner Ticket	AU\$145 (subject to availability)		

# SOCIAL MEDIA AND INFO

## WHY JOIN US?



### GLOBAL NETWORKING

Meet and collaborate with educators, researchers, NGOs, and institutions from over 100 countries, expanding your professional and cultural horizons.



### INNOVATIVE INSIGHTS

Discover cutting-edge research, methods, and success stories in environmental education and sustainability that you can apply in your own work.



### VISIBILITY & IMPACT

Present your projects, gain international recognition, and contribute actively to shaping the global debate on education for sustainability.

### REGISTRATION ENQUIRIES:

[register.weec2026@arinexgroup.com](mailto:register.weec2026@arinexgroup.com)

### PROGRAM AND GENERAL ENQUIRIES:

[weec2026@arinexgroup.com](mailto:weec2026@arinexgroup.com)

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